

ELA Resources to Prepare for the 3rd Nine Week Test and the State EOG

Here are some resources to practice for the third nine week ELA test as well as the 3rd Grade End of Grade Test:

https://files.nc.gov/dpi/documents/files/2019-20_portfolio_released_rta.pdf

This is a site created by the State Department to help students with specific standards they will see on the tests. These are sample portfolios that students can work on at home for extra practice. Each skill is broken down by passage.

<https://www.yumpu.com/en/document/read/31028598/ela-reading-grade-3-public-schools-of-north-carolina>

This is a released End Of Grade ELA Test put out by the State. If you would like a copy, please request one from your child's teacher

The 3rd grade ELA EOG focuses on the following standards:

- RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- RL.3.3: Describe characters in a story and explain how their actions contribute to the sequence of events.
- RL.3.4: Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.
- L.3.4: Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.
- L.3.5.a: Demonstrate understanding of nuances in word meanings: Distinguish the literal and nonliteral meanings of words and phrases in context.
- RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.
- RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- RI.3.8: Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.