

## CAMDEN COUNTY SCHOOLS School Improvement Plan

School: Grandy Primary School	Plan Years: 2018 - 2020
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### **GOAL 1: To be an "A" school in *reading* by the end of the year. Exceed growth with 85% or higher in reading**

Goal 1 supports this district goal: All students will be reading on or above a proficient level at the end of the school year. (3)

<b>Desired result(s) for goal:</b> To be an "A" school in <i>reading</i> by the end of the year. Exceed growth with 85% or higher in reading	<b>How will the school measure the result(s)?</b> Testing Data (3 <sup>rd</sup> grade ELA Scores, mClass data, Class ranking sheets, KEA, STAR Reading)
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Strategies	Time Line	Resources Needed/ Persons Responsible	Action Steps	Measures
Incorporate research-based programs and provide teachers with resources to increase reading achievement	2018-2020	<ul style="list-style-type: none"> <li>❖ Staff</li> <li>❖ Administration</li> <li>❖ Technology Director</li> <li>❖ Media Coordinator</li> <li>❖ State Funds</li> <li>❖ PTO</li> <li>❖ AR books</li> <li>❖ Renaissance Learning (license)/STAR</li> <li>❖ Starfall- Kindergarten</li> <li>❖ Reading Eggs</li> <li>❖ Raz-Kids /Reading Express</li> <li>❖ Moby Max</li> <li>❖ MTSS Process</li> <li>❖ Title I Plan/Teachers</li> <li>❖ AIG Plan/Teacher</li> </ul>	<ul style="list-style-type: none"> <li>❖ Utilize the State 3 D Reading Assessments (K-3) with fidelity</li> <li>❖ Analyze Benchmark and Progress Monitoring data and implement lessons using the data</li> <li>❖ Integrate Daily 5 concepts into ELA Block</li> <li>❖ Read To Achieve Updates</li> <li>❖ Utilize Additional Learning Lab time in Medial Center</li> <li>❖ Integrate Accelerated Reader (K-3) (Renaissance Learning) with fidelity</li> <li>❖ Align Pacing Guides and Evaluations with the new SCOS</li> <li>❖ Implement Phonics Program (Starfall) in Kindergarten</li> <li>❖ Implement Reading Eggs with fidelity and high frequency with an open schedule</li> <li>❖ Nurturing Groups</li> <li>❖ Small Group Instruction</li> </ul>	<ul style="list-style-type: none"> <li>❖ Testing Data (BOG, mClass BOY/MOY/EOY, STAR )</li> <li>❖ Reading Ranking Sheets,</li> <li>❖ KEA</li> <li>❖ Schedules</li> <li>❖ Lesson Plans</li> </ul>

Identify at-risk students and provide students with reading interventions.	2018-2020	<ul style="list-style-type: none"> <li>❖ Staff</li> <li>❖ Administration</li> <li>❖ Title 1 Funding</li> <li>❖ Director of Special Programs</li> <li>❖ Technology Devices -(I Pads, Chrome Books)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Title 1 Program – Reading Eggs</li> <li>❖ Develop and Implement MTSS Process</li> <li>❖ Use technology and programs to increase reading skills</li> <li>❖ In house tutoring- Teacher led</li> <li>❖ 3D Reading Progress Monitoring</li> <li>❖ Small Group Instruction (in class and Title I)</li> <li>❖ Promotion of students that meet all benchmarks</li> <li>❖ Academic Ranking Sheets</li> <li>❖ Schedule- Enrichment time built into day</li> <li>❖ Summer Reading Program</li> </ul>	<ul style="list-style-type: none"> <li>❖ Retention List</li> <li>❖ Title 1 Roster</li> <li>❖ Tutoring Plans/Rosters</li> <li>❖ MTSS Level II &amp; III Students</li> <li>❖ 3D Data</li> <li>❖ Small group rosters</li> <li>❖ Schedules- Master Schedule, Title I/Computer Lab</li> <li>❖ Summer Camp Rosters/Attendance and Lesson plans</li> </ul>
Establish a home-school connection	2018-2020	<ul style="list-style-type: none"> <li>❖ Staff</li> <li>❖ Administration</li> <li>❖ Data Manager,</li> <li>❖ Director of Technology</li> <li>❖ Parents</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a user friendly parent webpage with resource links, teacher webpages</li> <li>❖ Progress Reports/Report Cards, Power School</li> <li>❖ Provide study guides for 9 weeks assessments</li> <li>❖ Parent Information/Activity Nights</li> <li>❖ Title 1 Parent Meetings</li> <li>❖ Parent Teacher Conferences</li> <li>❖ MTSS meetings</li> <li>❖ 3D Reading Parent Letters (3 times a year)</li> <li>❖ STAR reports (4 times a year)</li> <li>❖ Instant Alerts</li> <li>❖ Make &amp; Take workshops</li> </ul>	<ul style="list-style-type: none"> <li>❖ Parent Sign in sheets</li> <li>❖ Agendas for meetings</li> <li>❖ Nine-week study guides on websites</li> </ul>

<p>Incorporate Small Reading Groups to meet the needs of individual students</p>	<p>2018-2020</p>	<ul style="list-style-type: none"> <li>❖ Staff</li> <li>❖ Administration</li> <li>❖ Technology Devices</li> <li>❖ Various Technology Programs (A-Z License, mClass,</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reading A-Z books sent home</li> <li>❖ Utilize the State 3 D Reading Assessments (K-3) with fidelity</li> <li>❖ Small Group Instruction</li> <li>❖ Lesson Plans incorporating lessons for small group instruction</li> <li>❖ Participation in reading PLC's</li> <li>❖ Utilization of leveled readers</li> <li>❖ Incorporating A-Z books based on individual student levels.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Testing Data (mClass, STAR,</li> <li>❖ Lesson Plans</li> <li>❖ Growth Percentages</li> <li>❖ Teacher Evaluations/Observations</li> </ul>
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School: Grandy Primary School	Plan Years: 2018 - 2020
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**GOAL 1 (Continued):** To be an “A” school in *math* by the end of the year. Exceed growth scoring 90% or higher.

Goal 1 supports this district goal: All students will be mathematically proficient at the end of the school year.

Desired result(s) for goal: To be an “A” school in <i>math</i> by the end of the year. Exceed growth scoring 85% or higher.	How will the school measure the result(s)? Benchmark tests, STAR Math, Moby Max Data
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Strategies	Time Line	Resources Needed/ Persons Responsible	Action Steps	Measures
Incorporate research-based programs and provide teachers with resources to increase math achievement	2018 -2020	<ul style="list-style-type: none"> <li>❖ Teachers</li> <li>❖ Administration</li> <li>❖ Staff</li> <li>❖ Parents</li> <li>❖ Data Manager</li> <li>❖ Director of Technology</li> <li>❖ PTO</li> <li>❖ State Funding</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop parent friendly math homework materials</li> <li>❖ Incorporate spiral reviews</li> <li>❖ Provide study guides each 9 weeks</li> <li>❖ Attend Staff Development to create and implement the new math standards</li> <li>❖ Creating new pacing guides and lesson plans</li> <li>❖ Administer STAR math four times a year</li> <li>❖ Implement the use of math manipulatives</li> <li>❖ Create and share Math websites and resources</li> <li>❖ Utilize School Net Math</li> <li>❖ Implement technology programs Moby Max/Math Seeds</li> <li>❖ Attend Math Foundation training</li> </ul>	<ul style="list-style-type: none"> <li>❖ STAR Math Results</li> <li>❖ Nine week testing results</li> <li>❖ Math report card grades</li> <li>❖ Ranking Sheets</li> <li>❖ PD sign in sheets</li> </ul>

Identify at-risk students and provide students with math interventions.	2018 -2020	<ul style="list-style-type: none"> <li>❖ Administrators</li> <li>❖ Title 1 Funding</li> <li>❖ Title I Staff</li> <li>❖ Teachers</li> <li>❖ EC Staff</li> <li>❖ Director of Special Programs</li> </ul>	<ul style="list-style-type: none"> <li>❖ Title 1 Math</li> <li>❖ Develop PEP's/SAT's = MTSS</li> <li>❖ Technology Instructional resources (Moby Max, Math Seeds, School Net)</li> <li>❖ Re-teaching skills sent home to parents</li> <li>❖ In house tutoring (during &amp; after)</li> <li>❖ Analysis of student data sheets</li> </ul>	<ul style="list-style-type: none"> <li>❖ Retention list</li> <li>❖ Title 1 Roster</li> <li>❖ Tutoring</li> <li>❖ Plan, MTSS Roster</li> </ul>
Establish a home-school connection	2018-2020	<ul style="list-style-type: none"> <li>❖ Staff</li> <li>❖ Administrations</li> <li>❖ Data Manager</li> <li>❖ Director of Technology</li> <li>❖ Title 1/Staff</li> <li>❖ Parents</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a user friendly parent webpage with resource links</li> <li>❖ Implementation of PowerSchool</li> <li>❖ Sharing Progress Reports and Report Cards</li> <li>❖ Provide study guides for 9 weeks assessments</li> <li>❖ Parent Information Nights</li> <li>❖ Title 1 Parent Meetings</li> <li>❖ Parent Teacher Conferences</li> <li>❖ MTSS meetings</li> <li>❖ Remind 101, Honeywell Alerts</li> </ul>	<ul style="list-style-type: none"> <li>❖ Sign In Sheets,</li> <li>❖ Meeting</li> <li>❖ Agendas</li> </ul>



School: Grandy Primary	Plan Years: 2018 - 2020
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**GOAL 2: Teachers will be provided with the resources, trainings, and professional development opportunities to help support ongoing teacher and student learning.**

Goal 2 supports this district goal: Camden County Schools will provide high-quality professional development in the North Carolina Standard Course of Study and 21<sup>st</sup> century skills. (6)

Desired result(s) for goal: Under the Professional Development section on the TWC all areas will be 80% or higher.	How will the school measure the result(s)? Teacher Working Condition survey, sign in sheets, Exit tickets, surveys. increased teacher proficiency, implementation of resources and shared knowledge of professional development.
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Strategies	Time Line	Resources Needed/ Persons Responsible	Action Steps	Measures
Teachers at Grandy Primary School will deliver 21 <sup>st</sup> Century knowledge with current tools and technology for student success.	2018-2020	<ul style="list-style-type: none"> <li>❖ Administration</li> <li>❖ Funding</li> <li>❖ Chief Academic Officer</li> <li>❖ County PD Committee</li> <li>❖ Teachers</li> <li>❖ NCCAT</li> <li>❖ Training Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>❖ Provide in-house professional training for staff.</li> <li>❖ Provide on-line training sessions for staff</li> <li>❖ Focus Staff Development needs based upon teacher request</li> <li>❖ Utilize the expertise of all staff</li> <li>❖ Increase professional development opportunities- including "Train the trainer" sessions</li> <li>❖ PLC's and vertical alignment between grade levels</li> <li>❖ Team planning to include training</li> </ul>	<ul style="list-style-type: none"> <li>❖ TWC Survey</li> <li>❖ Increased Teacher Proficiency</li> <li>❖ Professional development</li> <li>❖ Increased resources</li> <li>❖ Surveys</li> <li>❖ Exit tickets</li> <li>❖ Agendas</li> <li>❖ Sign in Sheets</li> </ul>

Implement regular staff development sessions using school staff	2018-2020	<ul style="list-style-type: none"> <li>❖ Master Trainings</li> <li>❖ 3D Reading Master Training (Train the Trainer)</li> <li>❖ District PD face to face</li> <li>❖ District PD online</li> <li>❖ Chief Academic Officer</li> <li>❖ PD Team</li> <li>❖ Administration</li> <li>❖ Countywide PD Team</li> <li>❖ Staff</li> <li>❖ Technology</li> </ul>	<ul style="list-style-type: none"> <li>❖ Staff development/PD Schedule</li> <li>❖ Ongoing/Training in 3D Reading</li> <li>❖ Ongoing Training for KEA</li> <li>❖ Staff Development/Data Analysis</li> <li>❖ Differentiated Lesson Planning</li> <li>❖ PLC's</li> <li>❖ Vertical Committees</li> <li>❖ Workshop Wednesdays</li> <li>❖ Create a webpage/links with educational resources for staff and parents</li> <li>❖ Early Release County wide PD Days</li> <li>❖ Individualized Learning Opportunities based on PDP's</li> </ul>	<ul style="list-style-type: none"> <li>❖ Surveys</li> <li>❖ Exit Tickets</li> <li>❖ Testing Data</li> <li>❖ Assessment Results</li> </ul>
Efficiently implement the 3D Reading Process in Grades K-3	2018-2020	<ul style="list-style-type: none"> <li>❖ Administration</li> <li>❖ PTO and State Funding</li> <li>❖ I pads</li> <li>❖ Title I</li> </ul>	<ul style="list-style-type: none"> <li>❖ Provide an updated iPad for each classroom teacher</li> <li>❖ Provide training on the upgrades and implementation of 3D Reading</li> <li>❖ Provide a schedule for teachers to assess students without interrupting classroom instruction</li> <li>❖ Analyze the 3D data to effectively group student sin the classroom</li> </ul>	<ul style="list-style-type: none"> <li>❖ Inventory List</li> <li>❖ Training agendas</li> <li>❖ Sign in sheets</li> <li>❖ Schedules</li> <li>❖ Title I schedules</li> </ul>
Teachers will be provided with collaborative planning time	2018-2020	<ul style="list-style-type: none"> <li>❖ Team Leaders,</li> <li>❖ Administration</li> <li>❖ Teachers</li> </ul>	<ul style="list-style-type: none"> <li>❖ Incorporating Common planning and enrichment times</li> <li>❖ Create PLC groups/vertical committee groups</li> <li>❖ Staff meeting adjustments</li> </ul>	<ul style="list-style-type: none"> <li>❖ Grade Level Agendas</li> <li>❖ Grade Level Minutes</li> </ul>

			<ul style="list-style-type: none"> <li>❖ Duty free lunch (designated by each Grade Level Team)</li> <li>❖ Discussion of Best Practices</li> <li>❖ Implementing Intervention strategies</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teacher surveys</li> <li>❖ Master Schedule</li> </ul>
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**GOAL 3: To be a safe, orderly and caring school producing healthy and responsible students.**

Goal 3 supports this district goal: Camden County Schools will educate students to be physically, intellectually, mentally and morally competent citizens. (9)

<b>Desired result(s) for goal:</b> To be a safe, orderly and caring school producing healthy and responsible students 85%-100% fidelity	<b>How will the school measure the result(s)?</b> Handbooks, Crisis Plan, Drills, Bear Tracks, Parent letters, Home Alerts, Parent Surveys, TWC Survey
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Strategies	Time Line	Resources Needed/ Persons Responsible	Action Steps	Measures
Ensure students and staff know safety procedures	2018 -2020	<ul style="list-style-type: none"> <li>❖ Administration</li> <li>❖ Staff</li> <li>❖ Students</li> <li>❖ Staff</li> <li>❖ Handbook</li> <li>❖ Crisis Plan</li> <li>❖ Countywide Safety Plan</li> </ul>	<ul style="list-style-type: none"> <li>❖ Monthly fire drills, tornado drills</li> <li>❖ Armed Intruder Drills</li> <li>❖ BOY various safety trainings and staff development</li> <li>❖ All rooms have a Crisis Intervention Guide</li> <li>❖ Field Trips addressing safety</li> <li>❖ Guest Speakers/assemblies</li> <li>❖ 1<sup>st</sup> Responder Training</li> <li>❖ Resource Officers</li> </ul>	<ul style="list-style-type: none"> <li>❖ TWC Survey</li> <li>❖ Handbooks</li> <li>❖ Crisis Plan</li> <li>❖ Drills</li> <li>❖ Parent Surveys</li> <li>❖ Field Trip forms</li> <li>❖ Dates of drills</li> </ul>
Ensure students are making healthy and safe choices and are active	2018 -2020	<ul style="list-style-type: none"> <li>❖ Phys. Ed teachers</li> <li>❖ Parents</li> <li>❖ Awards/prizes</li> <li>❖ PTO</li> <li>❖ Counselor</li> <li>❖ Staff</li> <li>❖ Social Worker</li> </ul>	<ul style="list-style-type: none"> <li>❖ Character Education Instruction</li> <li>❖ Collaboration with PRIDE of NC (counseling) and churches</li> <li>❖ Establish health classes (K-3)</li> <li>❖ Increase PE time</li> <li>❖ Utilizations of PEP Grant Resources</li> <li>❖ Guest Speakers-Safety</li> <li>❖ Red Ribbon Week</li> <li>❖ SPARK program</li> <li>❖ Caught Being Good – Bucket Filler</li> <li>❖ Student of Month Luncheons</li> </ul>	<ul style="list-style-type: none"> <li>❖ School Schedule</li> <li>❖ Bear Tracks</li> <li>❖ Parent letters</li> <li>❖ Frequency of Guidance Visits</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Cafeteria Choices</li> </ul>	<ul style="list-style-type: none"> <li>❖ Bear tracks</li> <li>❖ Backpack Program</li> </ul>	
Increase the overall safety for our students and staff	2018 -2020	<ul style="list-style-type: none"> <li>❖ Locks Program</li> <li>❖ SRO</li> <li>❖ Planning Sessions</li> <li>❖ SIT Meetings</li> </ul>	<ul style="list-style-type: none"> <li>❖ Upgraded Camera System</li> <li>❖ Additional Keyless Entry Doors</li> <li>❖ Buzz in System for Recess Door</li> <li>❖ Additional Radios</li> <li>❖ Additional resource officer</li> <li>❖ Tint on windows cafeteria</li> <li>❖ Implement Watch Dogs Program</li> </ul>	<ul style="list-style-type: none"> <li>❖ Task Completion List</li> <li>❖ Watch Dog Sign in Sheet</li> <li>❖ Watch Dog Training</li> <li>❖ Inventory of materials</li> </ul>

School: Grandy Primary School	Plan Years: 2018 - 2020
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**GOAL 4: Ensure that families, business and community members are involved with Grandy Primary School.**

**Goal 4 supports this district goal: Camden County Schools will collaborate with parents and community to foster innovative learning for student success. (11)**

**Desired result(s) for goal:**  
85% or higher of the GPS staff believe that family, businesses and community members are involved and supportive of our schools.

**How will the school measure the result(s)?**  
Fall Festival, Calendar, Sign in Sheets,

Strategies	Time Line	Resources Needed / Persons Responsible	Action Steps	Measures
GPS will collaborate with parents and community to foster innovative learning for student success	2018 - 2020	<ul style="list-style-type: none"> <li>❖ PTO,</li> <li>❖ Counselor</li> <li>❖ Staff,</li> <li>❖ Website</li> <li>❖ School Newsletter</li> <li>❖ Instant Alerts</li> <li>❖ Community Readers</li> <li>❖ Peer Mentors</li> <li>❖ Home Connect Letter</li> <li>❖ Minister's Council,</li> <li>Remind 101</li> <li>❖ 3D reports</li> </ul>	<ul style="list-style-type: none"> <li>❖ Career Day/Community Helper Day</li> <li>❖ Fall Festival</li> <li>❖ Movie Night, Reading Night, Bingo Night, Parent Information/Activity Nights</li> <li>❖ Scheduled Parent/Teacher Conferences</li> <li>❖ Field Trips</li> <li>❖ YMCA Kindergarten Swim Program</li> <li>❖ Weekend Feeding Program</li> <li>❖ Dr. Seuss Day/AG Day</li> <li>❖ Title 1 Meetings/3<sup>rd</sup> Grade Parent Night</li> <li>❖ Student of the Month</li> <li>❖ Peer Mentors</li> <li>❖ Hopeline – Bully Prevention Program</li> <li>❖ Book Fairs</li> <li>❖ Grade Level programs &amp; assemblies</li> <li>❖ Holiday Support</li> <li>❖ School, Community, Country Crisis</li> <li>❖ Collaboration with other schools in the county</li> </ul>	<ul style="list-style-type: none"> <li>❖ Calendar,</li> <li>❖ Sign in Sheets</li> <li>❖ PTO Events</li> <li>❖ School Event Lists</li> <li>❖ Support Lists</li> <li>❖ Volunteer Lists</li> </ul>

School: Grandy Primary School

Plan Years: 2018 - 2020

**GOAL 5: Staff implement 21<sup>st</sup> Century systems in their teaching.**

Goal 5 supports this district goal: Camden County staff will be professional role models of 21<sup>st</sup> century skills.

**Desired result(s) for goal:**  
Staff will be governed and supported by 21<sup>st</sup> Century systems.

**How will the school measure the result(s)?**  
Agendas, lesson plans, pacing guides, test scores, assessments  
Surveys, testing data

Strategies	Time Line	Resources Needed/ Persons Responsible	Action Steps	Measures
Update teacher knowledge of the new NCSCOS and make reasonable connections to the real world	2018 - 2020	<ul style="list-style-type: none"> <li>❖ NCSCOS</li> <li>❖ Pacing Guides</li> <li>❖ Updated Evaluations</li> <li>❖ PLC</li> <li>❖ 21<sup>st</sup> Century lesson plans so students can make connection</li> </ul>	<ul style="list-style-type: none"> <li>❖ Countywide meetings</li> <li>❖ School-wide meeting</li> <li>❖ PLC's-vertical planning</li> <li>❖ Surveys for needs</li> <li>❖ Staff development to continue to align instruction</li> <li>❖ Incorporation of STEAM</li> <li>❖ Certified Trainers/In House</li> <li>❖ Grade Level Planning</li> <li>❖ AIG</li> <li>❖ Differentiation</li> <li>❖ Critical Thinking Activities/Project Based Learning</li> </ul>	<ul style="list-style-type: none"> <li>❖ Agendas,</li> <li>❖ Lesson plans</li> <li>❖ Pacing guides</li> <li>❖ Test scores</li> <li>❖ Assessments</li> <li>❖ Survey Results</li> <li>❖ AIG/Nurturing Roster</li> </ul>
Update and use technology to effectively and efficiently improve student outcomes incorporating digital literacy	2018-2020	<ul style="list-style-type: none"> <li>❖ Teachers</li> <li>❖ Staff development</li> <li>❖ 1:1 devices (2<sup>nd</sup> / 3<sup>rd</sup> grade)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Provide digital learning competencies for staff</li> <li>❖ Integrate 21<sup>st</sup> Century and digital technology standards in lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>❖ Surveys</li> <li>❖ Lesson plans</li> <li>❖ testing data</li> <li>❖ CEU's</li> </ul>

		<ul style="list-style-type: none"><li>❖ iPads,</li><li>❖ Software</li><li>❖ Programs</li></ul>	<ul style="list-style-type: none"><li>❖ Provide technology staff development</li><li>❖ Provide iPads to teachers</li><li>❖ Purchase software to support NC SCOS</li><li>❖ Provide staff development</li><li>❖ Teacher Web pages</li><li>❖ Team Lesson planning</li><li>❖ Data Analysis</li></ul>	
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## SAFE SCHOOLS PLAN

School: Grandy Primary	Plan Years: 2018 - 2020
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**Work with SRO and Safety consultants to create a safety plan for Grandy Primary School.**

<b>Desired result(s) for plan:</b> To develop plans and procedures to help our students with a variety of safety situations..	<b>How will the school measure the result(s)?</b> Handbooks, Crisis Plan, Drills, Bear Tracks, Parent Letters, Data
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Strategies	Time Line	Resources Needed/ Persons Responsible	Action Steps	Measures
Ensure students and staff know safety procedures for the school and county	2018-2020	<ul style="list-style-type: none"> <li>❖ Administration</li> <li>❖ Staff</li> <li>❖ Student/Staff Handbook</li> <li>❖ Crisis Plan</li> <li>❖ Resource Officers</li> <li>❖ LOCKS committee</li> </ul>	<ul style="list-style-type: none"> <li>❖ Monthly fire drills, tornado drills, Intruder Drills</li> <li>❖ Train staff members through various safety trainings and staff development at beginning of the year</li> <li>❖ Evacuation off Campus Drill with Staff</li> <li>❖ Training on Internet Safety and protocol</li> <li>❖ Create a Unification Team</li> <li>❖ Provide all rooms have a Crisis Intervention Guide</li> <li>❖ Field Trips to teach safety</li> <li>❖ Guest Speakers about safety</li> <li>❖ Assemblies about safety</li> <li>❖ Train 1<sup>st</sup> Responders</li> <li>❖ Hold updated CPR and other first responder safety trainings throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>❖ Handbooks</li> <li>❖ Crisis Plan Guides</li> <li>❖ Drills</li> <li>❖ Surveys</li> </ul>

			❖ Quarterly meeting with Resource Officer	
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<b>School-based Management and Accountability Program</b> <b>Summary of School-based Waiver Requests</b> <b>Program Years: 2018-2020</b>	
<b>Grandy Primary School ~ Camden, North Carolina</b>	
<b>School Number(s)</b>	<b>Request for Waiver</b>
	1. Please describe the waiver you are requesting. Staggered Entry for Kindergarten
	2. Identify the law, regulation, or policy from which exemption is requested. GS 115C-84
	3. State how the waiver will be used. Waiver will allow Kindergarten students to enter school in small groups the first three days of school.
	4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan. This waiver allows for a more effective transition for Kindergarten students by acclimating them to the school environment on the first day as a member of a small group. This allows more one-on-one time with the teacher.

(Please duplicate this sheet as needed for additional waivers.)

Signature of Superintendent/Designee

Date

## Checklist of State-required On-going Operational Activities

### All Schools

Does this school:

Yes  No Implement strategies for improving performance of all students?

Yes  No Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?

Yes  No Plan use of staff development funds?

Yes  No Plan for use of assessments to monitor student progress?

Yes  No Provide duty-free lunch to teachers as designated by individual teams?

Yes  No Provide at least five hours of planning time for teachers each week?

Yes  No Implement strategies for involving parents and the community in the educational program?

Yes  No Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

### K-8 Schools Only

Does this school:

Yes  No Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?

Any required components not included as part of a school's 3-5 School Improvement Plan goals may be placed in an appendix.



# Grandy Primary School

## 2018 - 2020 - Continuous Improvement Plan

Camden County Schools

The School Improvement Plan has been developed and aligned to the requirements of the following initiatives:

- Camden County Schools Strategic Plan
- READY Accountability
- SACS/CASI School and District Accreditation Standards

Total Number of Staff Members:	62	Total Number of Staff Members Voting:	62
Number of Staff Members Approving Plan	62	% of Staff Members Approving Plan	100%

Principal's Signature		Date
School Improvement Chair Signature		Date

**Grandy Primary School**

**Name of School**

**School Improvement Team Members**

<b>Team Member</b>	<b>Title/Role</b>	<b>Signature</b>
<b>Timothy Lazar</b>	<b>Principal</b>	
<b>Lisa Byrum</b>	<b>Assistant Principal</b>	
<b>Deanne Bailey</b>	<b>3<sup>rd</sup> Grade Teacher-Secretary</b>	
<b>Rebecca Hassell</b>	<b>K Grade Teacher</b>	
<b>Anna Black</b>	<b>1<sup>st</sup> Grade Teacher</b>	
<b>Renee Crider</b>	<b>2<sup>nd</sup> Grade Teacher/Co-Chair</b>	
<b>Margie White</b>	<b>Title I Teacher/ Certified Support Staff</b>	
<b>Debra Rachid</b>	<b>Art Teacher/Certified Support Staff</b>	
<b>Pam Richardson</b>	<b>Support Staff</b>	
<b>Millicent Harrington</b>	<b>Parent</b>	
<b>Crystal Richardson</b>	<b>Special Ed/Backup Secretary</b>	
<b>Amy Banks</b>	<b>Counselor/Co-Chair</b>	