



## Overview and Structure

### Reading Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Text Complexity

### Reading Informational Text

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading Level and Text Complexity



### Foundational Skills

- Print Concept- Organization and basic features of print
- Phonological Awareness- Understanding of spoken words, syllables, and sounds (phonemes)
- Phonics and Word Recognition- Know and apply grade level phonics and word analysis skills in decoding words
- Fluency- Read with accuracy and fluency to support comprehension

### Language Skills

- Conventions of Standard English- Command of conventions of standard English grammar and usage when writing or speaking
- Knowledge of Language- Use language and its conventions when writing, speaking, reading or listening
- Vocabulary Acquisition and Use- Determine/clarify the meaning of words /phrases

### Speaking and Listening

- Comprehension and Collaboration- Collaborative conversations with diverse partners (partners, small/large groups) about grade 2 topics
- Presentation of Knowledge and Ideas

### Writing

- Text Types and Purposes
- Production and Distribution
- Research
- Range of Writing



<p style="text-align: center;"><b><u>Literature</u></b></p> <p><b>RL.K.4.</b> Ask and answer questions about unknown words in a text.</p> <p><b>RL.K.7.</b> Describe the relationship between illustrations and the story.</p>	<p style="text-align: center;"><b><u>Informational</u></b></p> <p><b>RI.K.4.</b> With prompting and support, ask and answer questions about unknown words in a text.</p> <p><b>RI.K.5.</b> Identify the front cover, back cover, and title page of a book.</p> <p><b>RI.K.6.</b> Name and describe the roles of the author and illustrator of a text.</p>
<p style="text-align: center;"><b><u>Foundational Skills</u></b></p> <p><b>RF.K. 1a.</b> Follow words from left to right, top to bottom, and page by page.</p> <p><b>1b.</b> Understand that spoken words are represented in written language by specific sequences of letters.</p> <p><b>1c.</b> Understand that words are separated by spaces in print.</p> <p><b>1d.</b> Recognize and name all upper and lowercase letters of the alphabet.</p> <p><b>RF.K. 2a.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><b>2b.</b> Count, pronounce, blend, and segment syllables in spoken words.</p> <p><b>RF.K. 3-</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>3a.</b> Demonstrate basic letter sound for each consonant.<sup>[SEP]</sup></p> <p><b>3b.</b> Read common high-frequency sight words (the, my, a, that, and, I)</p>	<p style="text-align: center;"><b><u>Language Skills</u></b></p> <p><b>L.K.1-</b> Demonstrate conventions of standard English grammar and usage when writing or speaking.</p> <p><b>1a.</b> Print many upper- and lowercase letters.<sup>[SEP]</sup></p> <p><b>1b.</b> Use frequently occurring nouns and verbs.<sup>[SEP]</sup></p> <p><b>1c.</b> Form regular plural nouns orally by adding /s/ or /es/</p> <p><b>1e.</b> Use the most frequently occurring prepositions (to, from, in, out, on, off, for, of, by, with).</p> <p><b>L.K.5-</b> Explore word relationships and nuances in word meanings.</p> <p><b>5a.</b> Sort common objects into categories (e.g. shapes, foods).</p> <p><b>5b.</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> <p><b>5c.</b> Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>
<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p><b>SL.K.3-</b> Ask and answer questions to seek help, get information, or clarify something.</p> <p><b>SL.K.4-</b> Describe familiar people, places, things, and events and provide additional detail.</p> <p><b>SL.K.5-</b> Add drawings or other visual displays to descriptions to provide detail.</p> <p><b>SL.K.6-</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>W.K.1-</b> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>

**Second Nine Weeks**

<p style="text-align: center;"><b><u>Literature</u></b></p> <p><b>RL.K.1-</b> Ask and answer questions about key details in a text.</p>	<p style="text-align: center;"><b><u>Informational</u></b></p> <p><b>RI.K.1-</b> Ask and answer questions about key details in a text.</p>
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<p><b>RL.K.2-</b> Retell familiar stories, including key details.</p> <p><b>RL.K.3-</b>Identify characters, settings, and major events in a story.</p> <p><b>RL.K.5-</b> Recognize types of texts (e.g., storybooks, poems).</p> <p><b>RL.K.6-</b> Name the author and illustrator of a story and define the role of each.</p>	<p><b>RI.K.2-</b> Identify the main topic and retell key details of a text.</p> <p><b>RI.K.3-</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><b>RI.K.7-</b> Describe the relationship between illustrations and the text.</p> <p><b>RI.K.9-</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>
<p style="text-align: center;"><b><u>Foundational Skills</u></b></p> <p><b>RF.K.3-</b>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p style="padding-left: 20px;"><b>3a.</b> Letter-sound correspondences by producing the sound for each consonant.</p> <p style="padding-left: 20px;"><b>3c.</b> Read common high-frequency words by sight (is, said, we, are, you, have, to, red, blue, yellow, green, orange).</p> <p><b>RF.K.2-</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p style="padding-left: 20px;"><b>2a.</b> Recognize and produce rhyming words.</p> <p style="padding-left: 20px;"><b>2b.</b> Count, pronounce, blend, and segment syllables in spoken words.</p> <p style="padding-left: 20px;"><b>2c.</b> Blend and segment onsets and rimes of single- syllable spoken word.</p>	<p style="text-align: center;"><b><u>Language Skills</u></b></p> <p><b>L.K.1-</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p style="padding-left: 20px;"><b>1d.</b> Understand and use question words (interrogatives-who, what, where, when, why, how).</p> <p style="padding-left: 20px;"><b>1f.</b> Produce complete sentences in shared language activities.</p> <p><b>L.K.2-</b> Demonstrate command of the conventions of standard English.</p> <p style="padding-left: 20px;"><b>2a.</b> Capitalize the first word in a sentence and the pronoun I.</p> <p style="padding-left: 20px;"><b>2b.</b> Recognize and name end punctuation.</p> <p style="padding-left: 20px;"><b>2c.</b> Write a letter/letters for most consonant and short-vowel sounds (phonemes).</p> <p style="padding-left: 20px;"><b>2d.</b> Spell simple words phonetically (sound-letter relationships).</p>
<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p><b>SL.K.1-</b>Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and large groups.</p> <p style="padding-left: 20px;"><b>1a.</b> Follow rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p style="padding-left: 20px;"><b>1b.</b> Continue a conversation through multiple exchanges.</p> <p><b>SL.K.2-</b> Confirm understanding of a text read aloud or information presented orally by asking and answering questions about key details and requesting clarification.</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>W.K.3.</b> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>

**Third Nine Weeks**

<p style="text-align: center;"><b><u>Literature</u></b></p> <p><b>RL.K.10-</b> Engage in-group reading activities with purpose and understanding.</p>	<p style="text-align: center;"><b><u>Informational</u></b></p> <p><b>RI.K.10-</b>Actively engage-in group reading activities with purpose and understanding.</p>
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<p><b>RL.K.9-</b> Compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p><b>RI.K.8-</b> Identify the reasons an author gives to support points in a text.</p>
<p style="text-align: center;"><b><u>Foundational Skills</u></b></p> <p><b>RF.K.3-</b> Know and apply grade-level phonics and word analysis skills in decoding words.  <b>3a.</b> Demonstrate basic knowledge of letter-sound correspondences by producing the sound for each consonant.  <b>3c.</b> Read common high-frequency words by sight (me, go, do, for, he, she, has, with, black, brown, purple, one, two, three, four, five)</p> <p><b>RF.K.2-</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  <b>2d.</b> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p> <p><b>RF.K.4-</b> Read emergent-reader texts with purpose and understanding.</p>	<p style="text-align: center;"><b><u>Language Skills</u></b></p> <p><b>L.K.4-</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.  <b>4a.</b> Identify new meanings for familiar words (e.g., knowing duck is a bird and learning the verb to duck).  <b>4b.</b> Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p> <p><b>L.K.5-</b> Explore word relationships and nuances in word meanings.  <b>5d</b> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p> <p><b>L.K.6-</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p><b>All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</b></p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>W.K.2-</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><b>W.K.5-</b> Respond to questions and suggestions from peers and add details to strengthen writing.</p>

**Fourth Nine Weeks**

<p style="text-align: center;"><b><u>Literature</u></b></p> <p><b>All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</b></p>	<p style="text-align: center;"><b><u>Informational</u></b></p> <p><b>All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</b></p>
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<p style="text-align: center;"><b><u>Foundational Skills</u></b></p> <p><b>RF.K.2.-</b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).<sup>[L]</sup><sup>[SEP]</sup>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p><b>RF.K.3.-</b> Know and apply grade-level phonics and word analysis skills in decoding words.<sup>[L]</sup><sup>[SEP]</sup></p> <p style="padding-left: 20px;"><b>3b.</b> Associate the long and short sounds. with the common spellings (graphemes) for the five major vowels.<sup>[L]</sup><sup>[SEP]</sup></p> <p style="padding-left: 20px;"><b>3c.</b> Read common high-frequency words by sight (not, of, in, as, his, from, be, this, it, on, they, at, was, grey, pink, white, six, seven, eight, nine, ten).</p> <p style="padding-left: 20px;">d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p style="text-align: center;"><b><u>Language Skills</u></b></p> <p><b>All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</b></p>
<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p><b>C All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</b></p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>W.K.6.-</b> Explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><sup>[L]</sup><sup>[SEP]</sup><b>W.K.7.</b> -Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><b>W.K.8.-</b> Recall information from experiences or gather information from provided sources to answer a question.</p>