



<p style="text-align: center;">1st 9 Weeks (Civics and Governance)</p> <p><u>3.C&G.1- Understand development, structure and function of local government</u> C&G.1.1-Summarize <i>historical development</i> of <i>local governments</i> C&G.1.2-Describe <i>structure of local government</i> and how it serves citizens C&G.1.3-Understand <i>3 branches of government</i> (emphasize local)</p> <p><u>3.C&G.2- Understand how citizens participate in their communities.</u> C&G.2.1- Citizens contribute <i>politically, socially, and economically</i> to community C&G.2.2- Citizens contribute to <i>well-being of natural government</i> C&G.2.2-Apply skills in <i>civic engagement and public discourse</i> (school/community)</p>	<p style="text-align: center;">2nd 9 Weeks (Culture/Geography/Environmental Literacy)</p> <p><u>3.C.1- Various cultures influence communities</u> C1.1- Compare <i>languages, food and traditions</i> of groups in local/regional communities C.1.2- Exemplify <i>artistic expression</i> in local/regional communities C.1.3- Use <i>non-fiction text</i> to show how <i>cultures borrow and share foods, languages, rules traditions and behaviors</i></p> <p><u>3.G.1-Understand earth's patterns using 5 themes of geography (location, place, human-environment interaction, movement and regions)</u> G.1.1- Find <i>absolute and relative location</i> in community and region G.1.2- Compare <i>human and physical characteristics</i> of places G1.3-People <i>adapts, change and protect environment</i> to meet needs. G1.4-Movement of goods, people and ideas impact community G1.5-Summarize <i>elements (cultural, demographic, economic, and geographic) that define regions (state, community, nation, world)</i> G1.6-Compare <i>regions</i> according to characteristics</p>
<p style="text-align: center;">3rd 9 Weeks (History/Civics & Government)</p> <p><u>3.H.1- Basic economic concepts.</u> H.1.1- Understand how <i>businesses meet the needs and wants</i> of consumers. H.1.2- Roles and <i>impact producers and consumers</i> have on <i>economy</i>. H.1.3- Summarize <i>supply and demand</i>.</p> <p><u>3.H.2- Use historical thinking skills to understand context of events, people and place</u> H.2.1- Explain why people and countries <i>trade</i> for goods and services. H.2.2-Explain how <i>money</i> is used for <i>saving, spending, borrowing and giving</i>.</p> <p><u>3.C&G.1- Understand the development, structure and function of local government</u> C&G.1.1- Summarize <i>development of local government</i></p>	<p style="text-align: center;">4th 9 Weeks (Geography, Environmental, Economic and Financial Literacy)</p> <p><u>3.G.1-Understand earth's patterns using 5 themes of geography (location, place, human-environment interaction, movement and regions)</u> G1.3-People <i>adapts, change and protect</i> environment to meet needs. G1.4-Movement of goods, people and ideas impact community G1.5-Summarize <i>elements (cultural, demographic, economic, and geographic) that define regions (state, community, nation, world)</i></p> <p><u>3.E.1- Location of a region affects activity in market economy</u> E.1.1-Location impacts <i>supply and demand</i> E.1.2-Locations of regions and <i>natural resource influence economic development</i></p> <p><u>3.E.2- Understand entrepreneurship in a market economy</u> E.2.1- Explain why people become <i>entrepreneurs</i> E.2.2-Examples of entrepreneurship in regions of our state</p>