

# Second Grade Mathematics Year at a Glance



This document provides a birds-eye view of the Second Grade Math Instructional Framework. Please note, some standards are partially taught in early clusters. For complete understanding of content to be taught, visit the [Second Grade Math Instructional Framework](#).

	<u>Cluster 1</u>	<u>Cluster 2</u>	<u>Cluster 3</u>	<u>Cluster 4</u>	<b>Mid-Year Assessment:</b>	<u>Cluster 5</u>	<u>Cluster 6</u>	<u>Cluster 7</u>	<u>Cluster 8</u>	<u>Cluster 9</u>	<b>Summative Assessment</b>
<b>Title:</b>	Building a Mathematical Community While Working with Numbers within 20	Adding and Subtracting within 100	Skip Counting in Multiple Contexts	Understanding Place Value to Read, Write, and Compare Numbers	OA1 (1-step problems)  OA2  OA3	Adding and Subtracting within 1,000	Working with Linear Measurement	Data and Two Step Problem Solving	Problem Solving with Money	Reasoning with Shapes	
<b>Weeks:</b>	<b>3-4 weeks</b>	<b>5-6 weeks</b>	<b>1-2 weeks</b>	<b>4-5 weeks</b>	OA4	<b>4-5 weeks</b>	<b>2-3 weeks</b>	<b>1-2 weeks</b>	<b>1-2 weeks</b>	<b>2-3 weeks</b>	
<b>Content Standards:</b>	NC.2.MD.6 NC.2.OA.2 NC.2.OA.3	NC.2.OA.1 NC.2.NBT.2 NC.2.NBT.5 NC.2.NBT.6 NC.2.NBT.8 NC.2.MD.6	NC.2.NBT.2 NC.2.OA.4 NC.2.MD.7	NC.2.NBT.1 NC.2.NBT.2 NC.2.NBT.3 NC.2.NBT.4	NBT1 (count sets using 100s, 10s, 1s)  NBT2 (skip count by 5s & 10s to 300)  NBT3  NBT4 (without symbols)	NC.NBT.6 NC.NBT.7 NC.NBT.8 NC.2.OA.1	NC.2.MD.1 NC.2.MD.2 NC.2.MD.3 NC.2.MD.4 NC.2.MD.5 NC.2.OA.1	NC.2.MD.10 NC.2.OA.1	NC.2.MD.8 NC.2.OA.1	NC.2.G.1 NC.2.G.3	
<b>Practice Standards:</b>	1, 3, 4, 6	2, 3, 4	2, 7, 8	2, 4, 7, 8	NBT5  MD6  MD7	1, 2, 3, 6, 7	1, 2, 5, 6, 8	1, 3, 4, 5	1, 2, 4, 7	4, 5, 6, 7	