



1 st 9 Weeks (Civics and Governance/Culture)	2 nd 9 Weeks (Culture/History)
<p><u>2.C&G.1- Purpose of government.</u> 2.C&G.1.1-Explain government services and their value to the community (libraries, schools, parks, etc.) 2.C&G.1.2-Explain how governments establish order, provide security and create laws</p> <p><u>2C&G.2- Roles and responsibilities of citizens.</u> 2.C&G.2.1-Exemplify characteristics of good citizenship through historical figures and everyday citizens. 2.C&G.2.2-Explain importance for citizens to participate in their community.</p> <p><u>2.C.1-Various cultures influence communities</u> 2.C.1.3-Exemplify respect and appropriate social skills needed for working with diverse groups.</p>	<p><u>2.C.1- Various cultures influence communities</u> 2.C1.1- Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.) 2.C.1.2- Recognize historical figures/ events with various cultural traditions.</p> <p><u>2.H.1-Various sources provide information about the past</u> 2.H.1.1- Use timelines to show sequencing of events. 2.H.1.2- Identify contributions of historical figures (community, state, nations and world) through various genres. 2.H.1.3-Compare interpretations of the same time period using evidence such as photographs and interviews.</p>
3 rd 9 Weeks (Economic & Financial Literacy)	4 th 9 Weeks (Geography & Environmental Literacy)
<p><u>2.E.1- Basic economic concepts.</u></p> <p>2.E.1.1- Understand how businesses meet the needs and wants of consumers. 2.E.1.2- Roles and impact producers and consumers have on economy. 2.E.1.3- Summarize supply and demand. 2.E.1.4- Explain why people and countries trade for goods and services. 2.E.1.5-Explain how money is used for saving, spending, borrowing and giving. 2.E.1.6-Summarize the role of financial institutions relative to savings.</p>	<p><u>2.G.1- Geographic representations, terms, and technology</u> 2.G.1.1- Interpret maps that contain symbols, legends and cardinal directions. 2.G.1.2- Interpret symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).</p> <p><u>2.G.2- Effects of humans interacting with their environment.</u> 2.G.2.1-Give examples people depend on the physical environment and natural resources to meet basic needs. 2.G.2.2- Explain how people positively and negatively affect the environment.</p>