

# First Grade Mathematics Year at a Glance



This document provides a birds-eye view of the First Grade Math Instructional Framework. Please note, some standards are partially taught in early clusters. For complete understanding of content to be taught, visit the [First Grade Math Instructional Framework](#).

	<u>Cluster 1</u>	<u>Cluster 2</u>	<u>Cluster 3</u>	<u>Cluster 4</u>	<b>Mid-Year Assessment:</b>  OA1 OA2 OA3 (within 10) OA7 (within 10) OA8 OA9  NBT1 (0-80) NBT2 (11-19) NBT3 NBT7  MD1 MD2 MD4	<u>Cluster 5</u>	<u>Cluster 6</u>	<u>Cluster 7</u>	<u>Cluster 8</u>	<b>Summative Assessment</b>
<b>Title:</b>	Using Numbers to Explore Our Mathematical Community	Building a Conceptual Understanding of Addition and Subtraction	Using Place Value to Compare Numbers	Understanding Measurement and Data as a Context to Compare Numbers		Operating with Place Value	Distinguishing and Composing Shapes	Partitioning and Telling Time to the Half Hour	Developing Flexibility with Number	
<b>Weeks:</b>	<b>3-4 weeks</b>	<b>3-4 weeks</b>	<b>4-6 weeks</b>	<b>3-4 weeks</b>		<b>4-6 weeks</b>	<b>3 weeks</b>	<b>3 weeks</b>	<b>3 weeks</b>	
<b>Content Standards:</b>	NC.1.NBT.1 NC.1.NBT.2 NC.1.NBT.7 NC.1.MD.4	NC.1.OA.1 NC.1.OA.3 NC.1.OA.6 NC.1.OA.7 NC.1.OA.9	NC.1.NBT.2 NC.1.NBT.3 NC.1.OA.1 NC.1.NBT.1 NC.1.NBT.7 NC.1.MD.4	NC.1.NBT.3 NC.1.OA.2 NC.1.OA.7 NC.1.OA.8 NC.1.MD.1 NC.1.MD.2		NC.1.NBT.2 NC.1.NBT.4 NC.1.NBT.5 NC.1.NBT.6 NC.1.OA.1 NC.1.OA.3 NC.1.OA.7 NC.1.NBT.1	NC.1.G.1 NC.1.G.2	NC.1.MD.3 NC.1.G.3	NC.1.OA.2 NC.1.OA.3 NC.1.OA.4 NC.1.OA.6 NC.1.OA.9 NC.1.OA.1 NC.1.MD.5	
<b>Practice Standards:</b>	1, 2, 3, 4, 7	1, 2, 4, 7, 8	1, 4, 5, 6, 7, 8	1, 2, 5, 6, 7, 8	1, 2, 3, 4, 5, 7	1, 3, 4, 5, 6	1, 2, 3, 4, 6, 7	1, 2, 4, 7, 8		