



Making Sense of Read to Achieve

Grandy Primary School

November 13, 2018

6:30

Words and Phrases...

Level P

Phonics

Portfolio

STAR

ELA

READ To Achieve

Summer Reading Camp

3D

mClass

EOG

BOG

Retest

Retention

Fluency

Legislation

Transition Class

What is Read to Achieve?

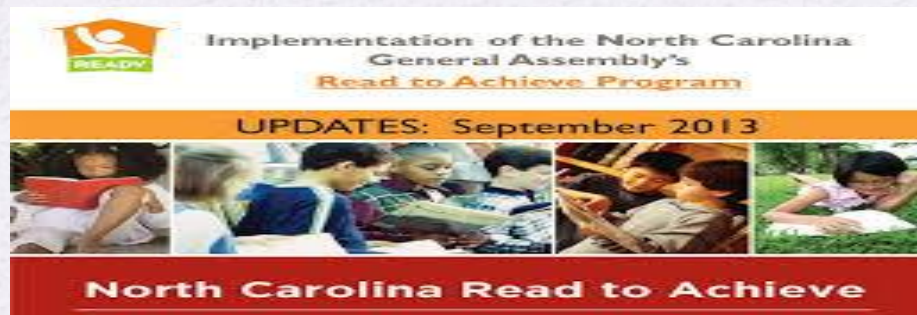
The Read to Achieve Program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year.



Impacts ALL 3rd graders in the state of North Carolina!!

State Goals

The goal of the State is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex text when needed.



What Does that Mean in English?

Wordy Legislation which basically means in grades k-2 students have been learning to read, now they are transitioning into reading to learn.



Read to Achieve BOG Score

- All 3rd grade students took a Beginning of Grade (BOG test) at the beginning of the school year
- NC READY Student Report was sent home indicating your child's score on the BOG test
- A score of 432 or higher indicates that your child is on track to demonstrate proficiency on the EOG. (This correlates with a level 3, 4 or 5.)

Where Do We Go From Here?

- We want all children to demonstrate proficiency however growth is just as important.
- The EOG tests must be given within the last 10 days of school- May 29 (ELA) and May 30 (Math)



Good Cause Exemptions

- Level III or higher on the **BOG** test
- Limited English Proficient students with fewer than 2 years of instruction in an English as a Second Language Program
- Students with disabilities with Individual Education Plans that specify alternative assessments (EXTEND I).
- Students who demonstrate **mClass/3D** reading proficiency of **a level Q** or higher.
- Students who demonstrate reading proficiency through a student **reading portfolio**
- Students who have received reading intervention and previously been retained more than once in K, 1st, or 2nd.

BOG

- If your child scored a 3, 4, 5- The State will classify that as a Good Cause Exemption. It is important that we see the **growth** the student has made in reading during the year.



Portfolios

Opportunity for students to show proficiency in reading over a period of time.

Completed portfolio may provide a possible Good Cause Exemption from retention for those students who are unable to pass the EOG.

Portfolios helps students practice passages and questions and see how they are worded for each standard. Provides practice for students.

Portfolio Process

Evidence of proficiency on 36 completed passages, three passages for 12 different standards. Students must score 11 out of 15 points within one standard.

Evidence of an ongoing PEP/MTSS process with goals, interventions and instructional strategies based on student data that matches the needs of the individual student.

If one standard is not mastered after frequent attempts, the portfolio process stops for that child until skill is retaught.

Portfolios Must Be:

Independent

Can not send home for homework

Website for parents to practice each of the 12 standards with different portfolio passages and questions.

AR Lexile

Students who have a Lexile Score of 725 or higher or 537 Scale Score during the year on the STAR test could also qualify for a Good Cause Exemption.

Growth is an important factor.

3D /mClass

Reading 3D mClass is tested three times a year. During the middle of the year and at the end of the year teachers will switch classes to assess students. Students scoring a Level Q or higher may qualify for a good cause exemption.

The State also looks for growth in these students.

Next Steps

- Student is not proficient on EOG
- The student does not have a Good Cause Exemption
- Read to Achieve Test is administered
- Take the EOG a second time (parent can opt out)
- Summer Reading Camp (at no cost to parent)
- Time for Portfolio completion
- Retest the Read to Achieve Test (end of summer)
- Reassess mClass Level

Summer Camp

Parent's decision.

- If the choice is not to participate in the Summer Camp, the student could be retained in 3rd grade at Grandy Primary School.

*Includes 72 hours of intensive, research based reading instruction.

* Dates and times for Summer Reading Camp are TBA- usually in July

Promotion/Retention Label

- Student will be promoted to 4th grade if he/she passes meets any of the discussed options.
- If the child is not proficient on any of the options, the child can be retained at Grandy in third grade OR move to next school year with a “retained” label in PowerSchool.
- Child will be placed in 3rd/4th transition class or Accelerated Reading Class and given extra reading remediation.
- Child will be given opportunity for mid-year promotion (promoted in November) by passing the Read to Achieve test or by evidence of a completed portfolio.

If Read to Achieve Test is Passed or Portfolios are Completed


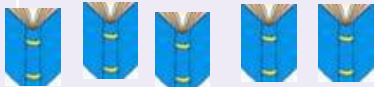

- Retention label is removed.
- Child will remain in his or her classroom to continue 4th grade curriculum and intense instructions
- Child will take the 4th Grade EOG.



If they are Not Proficient on Portfolio or Read to Achieve Test

- They maintain the retained reading label and remain in the same transitional or accelerated class with 4th grade standards, curriculum, and intensive reading instruction. The student continues work on the student reading portfolio. If they pass the portfolio or local, alternative assessments by the end of the year reading label removed from their record.
- Students who **do not have the retained reading label** and are **proficient** on the 4th grade Reading EOG move on to 5th grade.
- If students do not **have the retained reading label removed** and are **not proficient** on the 4th grade Reading EOG, then the principal will grade and classify.

Why Read 20 Minutes At Home?

Student A	Student B	Student C
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes school year	900 minute per school year	180 minutes per school year
1,800,00 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90 th percentile on standardized tests	Scores in the 50 th percentile on standardized tests	Scores in the 10 th percentile on standardized tests
60 School Days	12 School Days	3 School Days

Want to Raise a Better
Reader?

Simply Read



Home School Connection

We cannot do this without YOUR support.

Our door is always open please don't hesitate to call or email.

lbyrum@camden.k12.nc.us

252-331-4838

Ways to Help...

- Schedule a conference with your child's teacher
- Have your child read **every night**
- Find some time for reading every day.
- Be sure to read books that your child enjoys.
- Use recipes to model reading.
- Have your child read the rules to playing a game.
- Support your child's experience by talking about the books and helping them understand and interpret what they read.
- The more you read together, the more fun ways you will find to enjoy reading.

Parent Resources

[Livebinder for Parents](#)

