

**Second Grade
First Nine Week
ELA Study Guide 2018**

Second grade students will take their nine-week tests at the end of the grading period. For the ELA Test, students will read 3 passages (a fictional selection and two non-fictional selection) and answer questions based on the passages. In addition, they will be required to read and answer questions about a Table of Contents and an Index.

PRACTICE

Day and Night

1 Every day the sun comes up. And every night the sun goes down. Why?

The Sun

2 The sun doesn't move around the Earth. The Earth spins as it goes around the sun. The part of the Earth facing the sun has day. The part of the Earth facing away from the sun has night. It takes 24 hours, or one day, to spin around once.

The Moon

3 Sometimes we see the moon at night. Sometimes we see it in the day, too. The moon is always in the sky. But the sun is so bright we **usually** can't see the moon during the day. The moon goes around the Earth. It takes the moon 27.3 days to go around the Earth one time.

Seasons

4 The Earth is just not spinning. It is also following a path around the sun. This path is called an orbit. It takes the Earth one year to go all the way around the sun. During that time it has different seasons. The seasons are based on where the Earth is on its path around the sun.

1. What text features are used in the passage Seasons?			
A. subtitles and italics	C. numbered lists and bold print		
B. subtitles and bold print	D. numbered list and pictures		
2. What is the last subtitle in this passage?			
A. Day and Night	C. The Sun		
B. The Moon	D. Seasons		
3. In the third paragraph, what does the word usually mean?			
A. every time	B. spinning	C. never	D. most of the time

4. Which sentence about the moon is TRUE?

- A. The moon can never be seen in the day.
- B. The moon is always in the sky.
- C. The Earth does not spin.
- D. The sun moves around the Earth.

5. Why can't we see the moon during the day?

- A. It is not in the sky.
- B. The sun is so bright during the day.
- C. The moon often disappears.
- D. The seasons are based on where earth is on its path.

6. What is this passage mainly about?

- A. the moon.
- B. the sun
- C. the four seasons
- D. Day and Night

7. What is paragraph 3 mostly about?

- A. Day and Night
- B. The Sun
- C. The Moon
- D. Seasons

8. Which question can be answered by reading paragraph 2?

- A. How many hours are in a day?
- B. How many days does it take the moon to go around the earth?
- C. Can you see the moon during the day?
- D. What causes the seasons.

Look at the index below from a book about Outer Space.

Index

Planets

Earth, 6

Inner Planets, 5

Outer Planets 5-7

Solar System, 8

How Planets Move, 9

The Sun

Star Names, 10-15

The Biggest Star, 11

How Stars are Formed, 13

9. Which page would you find out more about the biggest star?

- A. page 6 B. page 5 C. page 11 D. page 9

10. Which page would most likely tell you more about the planet we live on?

- A. page 5 B. page 6 C. page 8 D. page 11

11. In the index, what page tells the reader how stars are formed?

- A. page 6 B. page 7 C. page 10 D. page 13

12. According to the index, what category is NOT found under Planets?

- A. Earth B. The Biggest Star C. Inner Planets D. Solar System

The table of contents is from the book: The Solar System:

Table of Contents

Introduction		page 3
Chapter 1	The Galaxy	page 4
Chapter 2	The Planets	page 10
Chapter 3	Stars	page 22
Chapter 4	The Sun	page 40
Index		page 48
About the Author and Illustrator		page 50

13. What is the title of the chapter that tells about the planet Earth?

- A. Index B. Stars C. The Sun D. The Planets

14. On what page does the chapter about The Sun begin?

- A. page 4 B. page 40 C. page 22 D. page 22

15. What page would you find out about the author?

- A. page 3 B. page 40 C. page 50 D. page 48

16. Which is the name of the chapter that you would read to find out about the constellations of stars?

- A. The Galaxy B. The Planets C. Stars D. The Sun

17. What chapter would you read to find out facts of all of the planets?

- A. Chapter 1 B. Chapter 2 C. Chapter 10 D. Chapter 4

18. On what page does the index begin?

- A. page 48 B. Chapter 10 C. Page 40 D. Page 50

The following are question stems your child will see on the nine-week test. Practice them with your child's AR book or homework.

RI.2.1- Ask and answer questions as **who, what, where, when, why and how** to demonstrate understanding of key **details** in the text. (non-fiction) **RL.2.1-** Ask and answer questions as **who, what, where, why and how** to demonstrate understanding of key details in a text. (fiction)

Fiction: Who is...? What is the setting of the story? Where did...? How did ...? Where was ---- found?	Non-Fiction: Why did...? What was created...? What did...?
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RI.2.2- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text
RL.2.2 - Recount stories including fables and folktales from diverse cultures and determine their central message, lesson or moral.

Fiction: What is the problem in the story?	Non-Fiction: What is this story mainly about?
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RI.2.3- Describe how characters in a story respond to major events and challenges

Fiction: Why do you think...? How did the character feel at the beginning of the story?
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RI.2.4- Determine the meaning of words and phrases in a text relevant to grade 2 topic or subject area.
RL.2.4- Describe how words and phrases supply rhythm and meaning in a story, poem, or song.

Fiction: In paragraph 3, what does the word --- mean?	Non-Fiction: What does the word ---- mean as used in paragraph 1? What is paragraph 5 mostly about? Which question can be answered by reading paragraph 7? What does the word --- mean in paragraph 4?
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RI.2.5 Know and use various text features to locate key facts or information in a text efficiently.

<ul style="list-style-type: none">• What text feature does the author use in the story? (Text features include bold print, italics, pictures, numbered lists, etc.)• What text feature does the author use in the passage?• What text feature is not used in the story? <p>Reading a Table of Contents:</p> <ul style="list-style-type: none">• What is the title that tells about...?• On what page does the chapter about plants begin?• On what page can you find out about the author?• What is the name of Chapter 3?• What chapter would you read about....?
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RI.2.7- Use information gained from illustrations and words in print or digital text to demonstrate understanding of its characters, setting, or plot.

Fiction: Who is the character in the picture?

Answers to Practice

1. B	2. D	3. D
4. B	5. B	6. D
7. C	8. A	9. C
10. B	11. D	12. B
13. D	14. B	15. B
16. C	17. C	18.A