### 1st 9 Weeks (Civics and Governance)  
August 28- October 30

| 3.C&G.1- Understand development, structure and function of local government  
C&G.1.1- Summarize historical development of local governments  
C&G.1.2- Describe structure of local government and how it serves citizens  
C&G.1.3- Understand 3 branches of government (emphasize local)  |
| 3.C&G.2- Understand how citizens participate in their communities  
C&G.2.1- Citizens contribute politically, socially, and economically to community  
C&G.2.2- Citizens contribute to well-being of natural government  
C&G.2.2- Apply skills in civic engagement and public discourse (school/community) |

### 2nd 9 Weeks (Culture/Geography/Environmental Literacy)  
October 31-January 19

| 3.C.- Various cultures influence communities  
C1.1- Compare languages, food and traditions of groups in local/regional communities  
C1.2- Exemplify artistic expression in local/regional communities  
C1.3- Use non-fiction text to show how cultures borrow and share foods, languages, rules traditions and behaviors  |
| 3.G.1-Understand earth’s patterns using 5 themes of geography (location, place, human-environment interaction, movement and regions  
G.1.1- Find absolute and relative location in community and region  
G.1.2- Compare human and physical characteristics of places  
G.1.3- People adapts, change and protect environment to meet needs.  
G.1.4-Movement of goods, people and ideas impact community  
G.1.5-Summarize elements (cultural, demographic, economic, and geographic) that define regions (state, community, nation, world)  
G.1.6-Compare regions according to characteristics |

### 3rd 9 Weeks (History/Civics & Government)  
January 22-March 27

| 3.H.- Basic economic concepts.  
H.1.1- Understand how businesses meet the needs and wants of consumers.  
H.1.2- Roles and impact producers and consumers have on economy.  
H.1.3- Summarize supply and demand.  |
| 3.H.2- Use historical thinking skills to understand context of events, people and place  
H.2.1- Explain why people and countries trade for goods and services.  
H.2.2- Explain how money is used for saving, spending, borrowing and giving.  |
| 3.C&G.- Understand the development, structure and function of local government  
C&G.1.1- Summarize development of local government |

### 4th 9 Weeks (Geography, Environmental, Economic and Financial Literacy)  
March 28-June 9

| 3.G.-Understand earth’s patterns using 5 themes of geography (location, place, human-environment interaction, movement and regions  
G1.3- People adapts, change and protect environment to meet needs.  
G1.4-Movement of goods, people and ideas impact community  
G1.5-Summarize elements (cultural, demographic, economic, and geographic) that define regions (state, community, nation, world) |
| 3.E.1- Location of a region affects activity in market economy  
E.1.1- Location impacts supply and demand  
E.1.2- Locations of regions and natural resource influence economic development  |
| 3.E.2- Understand entrepreneurship in a market economy  
E.2.1- Explain why people become entrepreneurs  
E.2.2- Examples of entrepreneurship in regions of our state |