

Overview and Structure

Reading Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Text Complexity

Reading Informational Text

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading Level and Text Complexity



Foundational Skills

- Print Concept- Organization and basic features of print
- Phonological Awareness- Understanding of spoken words, syllables, and sounds (phonemes)
- Phonics and Word Recognition- Know and apply grade level phonics and word analysis skills in decoding words
- Fluency- Read with accuracy and fluency to support comprehension

Language Skills

- Conventions of Standard English- Command of conventions of standard English grammar and usage when writing or speaking
- Knowledge of Language- Use language and its conventions when writing, speaking, reading or listening
- Vocabulary Acquisition and Use- Determine/clarify the meaning of words /phrases

Speaking and Listening

- Comprehension and Collaboration- Collaborative conversations with diverse partners (partners, small/large groups) about grade 2 topics
- Presentation of Knowledge and Ideas

Writing

- Text Types and Purposes
- Production and Distribution
- Research
- Range of Writing



**First Nine Weeks- August 28-October 30**

<p style="text-align: center;">Literature</p>	<p style="text-align: center;">Informational</p>
<p>L.1- Ask and answer <i>who, what, where, why and how</i> questions to demonstrate understanding of text Refer to text</p> <p>L.2- Recount stories including <i>folktales, folktales, and myths</i> from diverse cultures. Determine <i>central message, lesson, or moral</i></p> <p>L.3- Describe <i>characters (traits, motivation, feelings)</i> and how <i>actions contribute to events</i></p> <p>L.6- Distinguish <i>point of view</i> from the narrator</p> <p>L.7- Explain how <i>illustrations</i> contribute to words in a story (<i>mood, emphasize aspects of character or setting</i>)</p> <p>L.10-Read <i>stories, dramas and poetry</i> independently and proficiently</p>	<p>RI.1-Ask and answer <i>who, what, where, why and how</i> questions to understand key details</p> <p>RI.2-Determine <i>main idea</i>, recount <i>details</i> and how they support main idea</p> <p>RI.3-Describe relationship between a series of <i>historical events, scientific ideas, or steps in process using text and pertains to time, sequence, and cause/effect</i></p> <p>RI.4- Determine the <i>meaning of words and phrases</i> in text</p> <p>RI.5- Use <i>text features</i> to locate information</p> <p>RI.6-Distinguish own <i>point of view</i> from author</p> <p>RI.7-Use information from <i>illustrations</i> (maps, photographs) <i>and words to demonstrate understanding (where, when, why key events occurred)</i></p> <p>RI.8- Connections between sentences and paragraphs (<i>comparison, cause/effect, sequence</i>)</p> <p>RI.9- Compare/contrast details in two texts</p> <p>RI.10- Read and comprehend <i>informational text</i> independently and proficiently</p>
<p style="text-align: center;">Foundational Skills</p>	<p style="text-align: center;">Speaking and Listening</p>
<p>RF.3.3a-Know meanings of <i>prefixes and suffixes</i></p> <p>3b-Decode words with common <i>Latin suffixes</i></p> <p>3c- Decode <i>multi-syllable words</i></p> <p>3d- Read <i>irregularly spelled words (grade appropriate)</i></p> <p>RF.3.4a-Read text with <i>purpose and understanding</i></p> <p>4b-Read <i>prose and poetry</i> with expression accurately and fluently</p> <p>4c- Use <i>context to self-correct</i></p>	<p>SL. 3.1a-Prepare for <i>discussions</i> about a <i>topic</i></p> <p>1b-Follow rules for discussion</p> <p>1c-Ask questions to check understanding, stay on topic and link comments</p> <p>1d-Explain ideas</p> <p>SL.3.2-Determine <i>main idea and details</i> of a read aloud <i>visually, quantitatively, and orally</i></p> <p>SL.3.3-Ask and answer questions from a speaker</p> <p>SL.3.6-Speak in complete sentences to provide <i>detail or clarification</i></p>
<p style="text-align: center;">Language Skills</p> <p>3.1a- Understand <i>nouns, pronouns, verbs, adjectives, and adverbs</i></p> <p>1b-Form and use <i>regular and irregular plural nouns</i></p> <p>1c- Use <i>abstract nouns</i></p> <p>1d- Form and use <i>regular and irregular verbs</i></p> <p>1e- Form and use <i>simple verb tenses</i></p> <p>1f- Subject-verb and pronoun-antecedent agreement</p> <p>1g- Form and use <i>comparative and superlative adjectives and adverbs</i></p> <p>1h- Use <i>coordinating and subordinating conjunctions</i></p> <p>1i- Produce <i>simple, compound and complex sentences</i></p> <p>L.3.2a-Capitalize words in a title</p> <p>2b- Use <i>commas in addresses</i></p> <p>2c-Use <i>commas and quotation marks in dialogue</i></p> <p>2d-Form and use possessives</p> <p>2e-Use <i>conventional spelling; add suffixes to base words</i></p> <p>2f- Use <i>spelling patterns</i> in writing words</p> <p>2g- Consult <i>reference</i> materials</p> <p>L.3.3a- Choose <i>words for meaning and effect</i></p> <p>3b- Differences between <i>conventions of spoken and written language</i></p> <p>L.3.4a-Use sentence level <i>context</i> as a clue to a <i>meaning or phrase</i></p> <p>4b- Determine the meaning of new word when an <i>affix</i> is added</p> <p>4c- Use <i>root word</i> as a clue to the <i>meaning</i></p> <p>4d- Use <i>glossaries (dictionaries, digital)</i> for meaning of words or phrases</p> <p>L.5a- Distinguish <i>literal and nonliteral meaning</i> of words in phrases</p> <p>5b-Connections between <i>words and their uses</i></p> <p>5c-Distinguish <i>shades of meaning</i> among related words</p> <p>L.6-Use grade level words and domain specific words; <i>including spatial and temporal words</i></p>	<p style="text-align: center;">Writing</p> <p>W.3.3- Write narratives to develop real or imagined events</p> <p>3a-Establish <i>situation, character, narrator and event sequence</i></p> <p>3b- Use <i>dialogue/description</i> of actions, thoughts and feelings to develop events</p> <p>3c- Use <i>temporal words</i> to signal event order</p> <p>3d- Provide <i>closure</i></p> <p>W.3.4-Produce writing in which <i>development and organization</i> appropriate to task</p> <p>W.3.5-Develop writing by <i>planning, revising, and editing</i></p> <p>W.3.6-Use <i>technology</i> to produce and publish writing</p>

**Second Nine Weeks-October 31-January 19**

<p style="text-align: center;"><u>Literature</u></p>	<p style="text-align: center;"><u>Informational</u></p>
<p>L.1- Ask and answer <i>who, what, where, why and how</i> questions to demonstrate understanding of text Refer to text</p> <p>L.2- Recount stories including <i>fables, folktales, and myths</i> from diverse cultures. Determine <i>central message, lesson, or moral</i></p> <p>L.3- Describe <i>characters (traits, motivation, feelings)</i> and how <i>actions contribute to events</i></p> <p>L.4- Determine meaning of <i>literal/non-literal words/phrases</i> used in text</p> <p>L.5- Refer to <i>stories, dramas, poems</i> using <i>chapters, scenes and stanzas</i></p> <p>L.6- Distinguish <i>point of view</i> from the narrator</p> <p>L.7- Explain how <i>illustrations</i> contribute to words in a story (<i>mood, emphasize aspects of character or setting</i>)</p> <p>L.9- <i>Compare/contrast themes, settings, plots</i> written by same author/similar characters</p> <p>L.10- Read <i>stories, dramas and poetry</i> independently and proficiently</p>	<p>RI.1- Ask and answer <i>who, what, where, why and how</i> questions to understand key details</p> <p>RI.2- Determine <i>main idea</i>, recount <i>details</i> and how they support main idea</p> <p>RI.3- Describe relationship between a series of <i>historical events, scientific ideas, or steps in process using text and pertains to time, sequence, and cause/effect</i></p> <p>RI.4- Determine the <i>meaning of words and phrases</i> in text</p> <p>RI.5- Use <i>text features</i> to locate information</p> <p>RI.6- Distinguish own <i>point of view</i> from author</p> <p>RI.7- Use information from <i>illustrations</i> (maps, photographs) <i>and words to demonstrate understanding (where, when, why key events occurred)</i></p> <p>RI.8- Connections between sentences and paragraphs (<i>comparison, cause/effect, sequence</i>)</p> <p>RI.9- <i>Compare/contrast details in two texts</i></p> <p>RI.10- Read and comprehend <i>informational text</i> independently and proficiently</p>
<p style="text-align: center;"><u>Foundational Skills</u></p>	<p style="text-align: center;"><u>Speaking and Listening</u></p>
<p>RF.3.3a- Know meanings of <i>prefixes and suffixes</i></p> <p>3b- Decode words with common <i>Latin suffixes</i></p> <p>3c- Decode <i>multi-syllable words</i></p> <p>3d- <i>Read irregularly spelled words (grade appropriate)</i></p> <p>RF.3.4a- Read text with <i>purpose and understanding</i></p> <p>4b- Read <i>prose and poetry</i> with expression accurately and fluently</p> <p>4c- Use <i>context to self-correct</i></p> <p style="text-align: center;"><u>Language Skills</u></p> <p>3.1a- Understand <i>nouns, pronouns, verbs, adjectives, and adverbs</i></p> <p>1b- Form and use <i>regular and irregular plural nouns</i></p> <p>1c- Use <i>abstract nouns</i></p> <p>1d- Form and use <i>regular and irregular verbs</i></p> <p>1e- Form and use <i>simple verb tenses</i></p> <p>1f- <i>Subject-verb and pronoun-antecedent agreement</i></p> <p>1g- Form and use <i>comparative and superlative adjectives and adverbs</i></p> <p>1h- Use <i>coordinating and subordinating conjunctions</i></p> <p>1i- Produce <i>simple, compound and complex sentences</i></p> <p>L.3.2a- <i>Capitalize words in a title</i></p> <p>2b- Use <i>commas in addresses</i></p> <p>2c- Use <i>commas and quotation marks in dialogue</i></p> <p>2d- <i>Form and use possessives</i></p> <p>2e- Use <i>conventional spelling; add suffixes to base words</i></p> <p>2f- Use <i>spelling patterns</i> in writing words</p> <p>2g- Consult <i>reference</i> materials</p> <p>L.3.3a- Choose <i>words for meaning and effect</i></p> <p>3b- Differences between <i>conventions of spoken and written language</i></p> <p>L.3.4a- Use sentence level <i>context as a clue</i> to a <i>meaning or phrase</i></p> <p>4b- Determine the meaning of new word when an <i>affix</i> is added</p> <p>4c- Use <i>root word</i> as a clue to the <i>meaning</i></p> <p>4d- Use <i>glossaries (dictionaries, digital)</i> for meaning of words or phrases</p> <p>L.5a- Distinguish <i>literal and nonliteral meaning</i> of words in phrases</p> <p>5b- Connections between <i>words and their uses</i></p> <p>5c- Distinguish <i>shades of meaning</i> among related words</p> <p>L.6- Use grade level words and domain specific words; <i>including spatial and temporal words</i></p>	<p>SL. 3.1a- Prepare for <i>discussions</i> about a <i>topic</i></p> <p>1b- <i>Follow rules</i> for discussion</p> <p>1c- <i>Ask questions to check understanding</i>, stay on topic and link comments</p> <p>1d- Explain <i>ideas</i></p> <p>SL.3.2- Determine <i>main idea and details</i> of a read aloud <i>visually, quantitatively, and orally</i></p> <p>SL.3.3- <i>Ask and answer questions</i> from a speaker</p> <p>SL.4- Report on a topic with facts and details</p> <p>SL.3.6- Speak in <i>complete sentences</i> to provide <i>detail or clarification</i></p> <p style="text-align: center;"><u>Writing</u></p> <p>W.2- Write informative/explanatory texts</p> <p>W.2a- <i>introduce topics, group information together, include illustrations</i></p> <p>2b- <i>Develop topic with facts, definitions, and details</i></p> <p>2c- Use linking words</p> <p>2d- <i>Provide concluding statement</i></p> <p>W.3.3- <i>Write narratives</i> to develop real or imagined events</p> <p>3a- Establish <i>situation, character, narrator and event sequence</i></p> <p>3b- Use <i>dialogue/description</i> of actions, thoughts and feelings to develop events</p> <p>3c- Use <i>temporal words</i> to signal event order</p> <p>3d- Provide <i>closure</i></p> <p>W.3.4- Produce writing in which <i>development and organization</i> appropriate to task</p> <p>W.3.5- Develop writing by <i>planning, revising, and editing</i></p> <p>W.3.6- Use <i>technology</i> to produce and publish writing</p>

**Third Nine Weeks-January 22- March 27**

<p style="text-align: center;">Literature</p> <p style="text-align: center;">Literature</p> <p>L.1- Ask and answer who, what, where, why and how questions to demonstrate understanding of text Refer to text</p> <p>L.2- Recount stories including fables, folktales, and myths from diverse cultures. Determine central message, lesson, or moral</p> <p>L.3- Describe characters (traits, motivation, feelings) and how actions contribute to events</p> <p>L.6- Distinguish point of view from the narrator</p> <p>L.7- Explain how illustrations contribute to words in a story (mood, emphasize aspects of character or setting)</p> <p>L.10-Read stories, dramas and poetry independently and proficiently</p>	<p style="text-align: center;">Informational</p> <p>RI.1-Ask and answer who, what, where, why and how questions to understand key details</p> <p>RI.2-Determine main idea, recount details and how they support main idea</p> <p>RI.3-Describe relationship between a series of historical events, scientific ideas, or steps in process using text and pertains to time, sequence, and cause/effect</p> <p>RI.4- Determine the meaning of words and phrases in text</p> <p>RI.5- Use text features to locate information</p> <p>RI.6-Distinguish own point of view from author</p> <p>RI.7-Use information from illustrations (maps, photographs) and words to demonstrate understanding (where, when, why key events occurred)</p> <p>RI.8- Connections between sentences and paragraphs (comparison, cause/effect, sequence)</p> <p>RI.9- Compare/contrast details in two texts</p> <p>RI.10- Read and comprehend informational text independently and proficiently</p>
<p style="text-align: center;">Foundational Skills</p> <p>RF3.3a-Know meanings of prefixes and suffixes</p> <p>3b-Decode words with common Latin suffixes</p> <p>3c- Decode multi-syllable words</p> <p>3d- Read irregularly spelled words (grade appropriate)</p> <p>RF.3.4a-Read text with purpose and understanding</p> <p>4b-Read prose and poetry with expression accurately and fluently</p> <p>4c- Use context to self-correct</p>	<p style="text-align: center;">Speaking and Listening</p> <p>SL. 3.1a-Prepare for discussions about a topic</p> <p>1b-Follow rules for discussion</p> <p>1c-Ask questions to check understanding, stay on topic and link comments</p> <p>1d-Explain ideas</p> <p>SL.3.2-Determine main idea and details of a read aloud visually, quantitatively, and orally</p> <p>SL.3.3-Ask and answer questions from a speaker</p> <p>SL3.5-Create fluid audio recordings adding visual displays of details and facts</p> <p>SL.3.6-Speak in complete sentences to provide detail</p>
<p style="text-align: center;">Language Skills</p> <p>3.1a- Understand nouns, pronouns, verbs, adjectives, and adverbs</p> <p>1b-Form and use regular and irregular plural nouns</p> <p>1c- Use abstract nouns</p> <p>1d- Form and use regular and irregular verbs</p> <p>1e- Form and use simple verb tenses</p> <p>1f- Subject-verb and pronoun-antecedent agreement</p> <p>1g- Form and use comparative and superlative adjectives and adverbs</p> <p>1h- Use coordinating and subordinating conjunctions</p> <p>1i- Produce simple, compound and complex sentences</p> <p>L.3.2a-Capitalize words in a title</p> <p>2b- Use commas in addresses</p> <p>2c-Use commas and quotation marks in dialogue</p> <p>2d-Form and use possessives</p> <p>2e-Use conventional spelling; add suffixes to base words</p> <p>2f- Use spelling patterns in writing words</p> <p>2g- Consult reference materials</p> <p>L.3.3- Choose words for meaning and effect</p> <p>L.5a- Distinguish literal and nonliteral meaning of words in phrases</p> <p>5b-Connections between words and their uses</p> <p>5c-Distinguish shades of meaning among related words</p> <p>L.6-Use grade level words and domain specific words; including spatial and temporal words</p>	<p style="text-align: center;">Writing</p> <p>W.2-Write informative/explanatory texts</p> <p>W.2a-introduce topics, group information together, include illustrations</p> <p>2b-Develop topic with facts, definitions, and details</p> <p>2c-Use linking words</p> <p>2d-Provide concluding statement</p> <p>W.3.3- Write narratives to develop real or imagined events</p> <p>3a-Establish situation, character, narrator and event sequence</p> <p>3b- Use dialogue/description of actions, thoughts and feelings to develop events</p> <p>3c- Use temporal words to signal event order</p> <p>3d- Provide closure</p> <p>W.3.4-Produce writing in which development and organization appropriate to task</p> <p>W.3.5-Develop writing by planning, revising, and editing</p> <p>W.3.6-Use technology to produce and publish writing to answer a question</p>

**Fourth Nine Weeks-March 28-June 8**

<p style="text-align: center;">Literature</p> <p>L.1- Ask and answer <i>who, what, where, why and how</i> questions to demonstrate understanding of text Refer to text</p> <p>L.2- Recount stories including <i>fables, folktales, and myths</i> from diverse cultures. Determine <i>central message, lesson, or moral</i></p> <p>L.3- Describe <i>characters (traits, motivation, feelings)</i> and how <i>actions contribute to events</i></p> <p>L.4- Determine meaning of <i>literal/non-literal words/phrases</i> used in text</p> <p>L.6- Distinguish <i>point of view</i> from the narrator</p> <p>L.7- Explain how <i>illustrations</i> contribute to words in a story (<i>mood, emphasize aspects of character or setting</i>)</p> <p>L.10-Read <i>stories, dramas and poetry</i> independently and proficiently</p>	<p style="text-align: center;">Informational</p> <p>RI.1-Ask and answer <i>who, what, where, why and how</i> questions to understand key details</p> <p>RI.2-Determine <i>main idea</i>, recount <i>details</i> and how they support main idea</p> <p>RI.3-Describe relationship between a series of <i>historical events, scientific ideas, or steps in process using text and pertains to time, sequence, and cause/effect</i></p> <p>RI.4- Determine the <i>meaning of words and phrases</i> in text</p> <p>RI.5- Use <i>text features</i> to locate information</p> <p>RI.6-Distinguish own <i>point of view</i> from author</p> <p>RI.7-Use information from <i>illustrations</i> (maps, photographs) <i>and words to demonstrate understanding (where, when, why key events occurred)</i></p> <p>RI.8- Connections between sentences and paragraphs (<i>comparison, cause/effect, sequence</i>)</p> <p>RI.9- Compare/contrast details in two texts</p> <p>RI.10- Read and comprehend <i>informational text</i> independently and proficiently</p>
<p style="text-align: center;">Foundational Skills</p> <p>RF3.3a-Know meanings of <i>prefixes and suffixes</i></p> <p>3b-Decode words with common <i>Latin suffixes</i></p> <p>3c- Decode <i>multi-syllable words</i></p> <p>3d- Read <i>irregularly spelled words (grade appropriate)</i></p> <p>RF.3.4a-Read text with <i>purpose and understanding</i></p> <p>4b-Read <i>prose and poetry</i> with expression accurately and fluently</p> <p>4c- Use <i>context to self-correct</i></p>	<p style="text-align: center;">Speaking and Listening</p> <p>SL. 3.1a-Prepare for <i>discussions</i> about a <i>topic</i></p> <p>1b-Follow rules for discussion</p> <p>1c-Ask questions to check understanding, stay on topic and link comments</p> <p>1d-Explain ideas</p> <p>SL.3.2-Determine <i>main idea and details</i> of a read aloud <i>visually, quantitatively, and orally</i></p> <p>SL.3.3-Ask and answer questions from a speaker</p> <p>SL.3.6-Speak in complete sentences to provide <i>detail</i></p>
<p style="text-align: center;">Language Skills</p> <p>3.1a- Understand <i>nouns, pronouns, verbs, adjectives, and adverbs</i></p> <p>1b-Form and use <i>regular and irregular plural nouns</i></p> <p>1c- Use <i>abstract nouns</i></p> <p>1d- Form and use <i>regular and irregular verbs</i></p> <p>1e- Form and use <i>simple verb tenses</i></p> <p>1f- Subject-verb and pronoun-antecedent agreement</p> <p>1g- Form and use <i>comparative and superlative adjectives and adverbs</i></p> <p>1h- Use <i>coordinating and subordinating conjunctions</i></p> <p>1i- Produce <i>simple, compound and complex sentences</i></p> <p>L.3.2a-Capitalize words in a title</p> <p>2b- Use <i>commas in addresses</i></p> <p>2c-Use <i>commas and quotation marks in dialogue</i></p> <p>2d-Form and use possessives</p> <p>2e-Use <i>conventional spelling; add suffixes to base words</i></p> <p>2f- Use <i>spelling patterns</i> in writing words</p> <p>2g- Consult <i>reference</i> materials</p> <p>L.3.3- Choose <i>words for meaning and effect</i></p> <p>L.6-Use grade level words and domain specific words; <i>including spatial and temporal words</i></p>	<p style="text-align: center;">Writing</p> <p>3.W.1-Write <i>opinion</i> pieces supporting a point of view</p> <p>1a-Introduce <i>topic, state opinion, list reasons</i></p> <p>1b- Provide reasons that <i>support opinion</i></p> <p>1c-Use <i>linking words and phrases</i></p> <p>1d-Providing <i>concluding statement</i></p> <p>W.2-Write <i>informative/explanatory</i> texts</p> <p>W.2a-Introduce topics, group information together, include illustrations</p> <p>2b-Develop topic with <i>facts, definitions, and details</i></p> <p>2c-Use <i>linking words</i></p> <p>2d-Provide <i>concluding statement</i></p> <p>W.3.3- Write narratives to develop real or imagined events</p> <p>3a-Establish <i>situation, character, narrator and event sequence</i></p> <p>3b- Use <i>dialogue/description</i> of actions, thoughts and feelings to develop events</p> <p>3c- Use <i>temporal words</i> to signal event order</p> <p>3d- Provide <i>closure</i></p> <p>W.3.4-Produce writing in which <i>development and organization</i> appropriate to task</p> <p>W.3.5-Develop writing by <i>planning, revising, and editing</i></p> <p>W.3.6-Use <i>technology</i> to produce and publish writing</p>