### 1st 9 Weeks (Civics and Governance/Culture)
**August 28-October 30**

**2.C&G.1** - Purpose of government.
- **2.C&G.1.1** - Explain government services and their value to the community (libraries, schools, parks, etc.)
- **2.C&G.1.2** - Explain how governments establish order, provide security and create laws

- **2.C&G.2.1** - Exemplify characteristics of good citizenship through historical figures and everyday citizens.
- **2.C&G.2.2** - Explain importance for citizens to participate in their community.

**2.C.1** - Various cultures influence communities
- **2.C.1.3** - Exemplify respect and appropriate social skills needed for working with diverse groups.

### 2nd 9 Weeks (Culture/History)
**October 31-January 19**

**2.C.1** - Various cultures influence communities
- **2.C.1.1** - Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.)
- **2.C.1.2** - Recognize historical figures/ events with various cultural traditions.

**2.H.1** - Various sources provide information about the past
- **2.H.1.1** - Use timelines to show sequencing of events.
- **2.H.1.2** - Identify contributions of historical figures (community, state, nations and world) through various genres.
- **2.H.1.3** - Compare interpretations of the same time period using evidence such as photographs and interviews.

### 3rd 9 Weeks (Economic & Financial Literacy)
**January 22-March 27**

**2.E.1** - Basic economic concepts.
- **2.E.1.1** - Understand how businesses meet the needs and wants of consumers.
- **2.E.1.2** - Roles and impact producers and consumers have on economy.
- **2.E.1.3** - Summarize supply and demand.
- **2.E.1.4** - Explain why people and countries trade for goods and services.
- **2.E.1.5** - Explain how money is used for saving, spending, borrowing and giving.
- **2.E.1.6** - Summarize the role of financial institutions relative to savings.

### 4th 9 Weeks (Geography & Environmental Literacy)
**March 28-June 8**

**2.G.1** - Geographic representations, terms, and technology
- **2.G.1.1** - Interpret maps that contain symbols, legends and cardinal directions.
- **2.G.1.2** - Interpret symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).

**2.G.2** - Effects of humans interacting with their environment.
- **2.G.2.1** - Give examples people depend on the physical environment and natural resources to meet basic needs.
- **2.G.2.2** - Explain how people positively and negatively affect the environment.