



<p style="text-align: center;"><b>1<sup>st</sup> 9 Weeks (Civics and Governance/History)</b> August 28-October 30</p> <p><b><u>C&amp;G.1- Understand the purpose of rules</u></b>  2.C&amp;G.1.1-Explain <i>why rules are needed (home, school and community)</i>  2.C&amp;G.1.2-Classify <i>roles of authority figures (teacher, principal, mayor, etc.)</i>  2.C&amp;G.1.3- Summarize ways conflicts can be resolved (homes, classrooms and communities)</p> <p><b><u>H.1- Understand history tells a story of how people and events changed over time</u></b>  H.1.3-Why <i>National Holidays</i> are celebrated</p>	<p style="text-align: center;"><b>2<sup>nd</sup> 9 Weeks (Economical&amp; Financial Literacy/History)</b> October 31-January 19</p> <p><b><u>E.1- Understand basic economic concepts</u></b>  E.1.1- Summarize ways people <i>earn and use money for goods and services</i>  E.1.2- Identify <i>goods and services</i> in the home, school and community  E.1.3-Explain how <i>supply and demand</i> affects choices</p> <p><b><u>H.1- Understand history tells a story of how people and events changed over time</u></b>  H.1.1- Explain why and how <i>neighborhoods and communities change</i> over time  H.1.2- Explain the importance of <i>folklore and celebrations</i></p> <p><b><u>H.1- Understand history tells a story of how people and events changed over time</u></b>  H.1.3-Why <i>National Holidays</i> are celebrated</p>
<p style="text-align: center;"><b>3<sup>rd</sup> 9 Weeks ( Culture/History)</b> January 22-March 27</p> <p><b><u>C.1- Understand diversity of people in the community</u></b>  C.1.1- Understand how <i>businesses meet the needs and wants</i> of consumers.  C.1.2- Compare languages, traditions, and holidays of different cultures</p> <p><b><u>H.1- Understand history tells a story of how people and events changed over time</u></b>  H.1.3-Why <i>National Holidays</i> are celebrated (ongoing throughout the year)</p>	<p style="text-align: center;"><b>4<sup>th</sup> 9 Weeks (Geography &amp; Environmental Literacy/History)</b> March 28-June 8</p> <p><b><u>G.1- Geographic representations, terms, and technology to process information from a spatial perspective</u></b>  G.1.1- Use <i>geographic tools</i> to identify <i>landforms and bodies of water</i>  G.1.2- Give examples showing <i>location of place</i>  G.1.3-Basic elements of geographic representations (<i>cardinal directions, map symbols</i>)</p> <p><b><u>G.2- Effects of humans interacting with their environment.</u></b>  G.2.1-Ways people change the environment <i>natural resources</i> to meet basic needs.  G.2.2- How people use <i>natural resources</i> in the environment  G.2.3-How <i>environment impacts people</i></p> <p><b><u>H.1- Understand history tells a story of how people and events changed over time</u></b>  H.1.3-Why <i>National Holidays</i> are celebrated</p>



Camden County Schools –First Grade Social Studies Pacing Guide -2017-2018

